Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mod: \_\_\_\_\_\_\_\_

The Atlantic Provinces

Textbook pages: 311-315

**Requirements**:

These are done at your desk. You may work with a partner, but each of you is handing in your own work, and your work must not be copied from one another.

\_\_\_ Read pages 311-315

\_\_\_ Answer the questions on the back of this sheet

\_\_\_ Complete the Graphic Organizer on the back of this sheet

**Activities**:

You must complete three of the following activities.

Station 1: Create a word splash or word collage with 20 of the important words from this chapter. Use vocabulary words, names, or other important words. Fill the paper with your collage. Include the words Atlantic Provinces.

Station 2: Write 5 multiple choice test questions that could appear on a test about this chapter. Include an answer key on a separate sheet or on the back.

Station 3: Create a rap or song to teach students about one of the topics in this section such as overfishing or shipbuilding. Write or perform the rap.

Station 4: Create a picture frame about one of the people mentioned in this chapter: Helge Ingstad (p. 311), John Cabot (p. 312)

Station 5: Read “A Day in the Life of a Newfoundland Fisherman. Make sure you understand the daily routines of a professional fisherman. Then, create a 6 panel comic strip to summarize the daily activities of an Atlantic Province fisherman.

Station 6: Complete the webquest (depends on completion of other activities and availability of computers)

After reading pages 311-315, answer the following questions:

1. What does “maritime” mean? Why would you describe the Atlantic Provinces as a maritime area?
2. How did Newfoundland get its name? (2-3 sentences)
3. What is aquaculture? Why did people in the Atlantic Provinces turn to aquaculture?

Complete the Cause and Effect diagram below. Use p 315 to help you.

Causes Effects

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Cod Fishing is banned

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